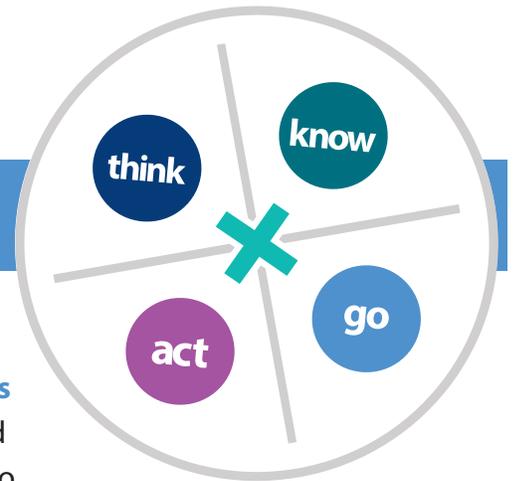


### IN THE CLASSROOM

#### **GO: Skills and Awareness to Successfully Navigate Life Pathways**

Students preparing for a career or to further their education beyond high school must navigate numerous potential pitfalls if they wish to make a successful transition. They must cope with issues ranging from correctly submitting postsecondary applications to knowing when to seek help or advocate for their best interests.



### CLASSROOMS THAT PROMOTE "GO" SKILLS

- ...have teachers willing to explore alternative and innovative approaches, take risks, and create learning opportunities that are intentionally connecting students to experiences outside of the classroom.
- ...connect the content being taught to how and when it is needed in specific careers and/or industries.
- ...explicitly teach the requirements and competencies needed for a variety of postsecondary options (career, university, technical school, etc.).
- ...take opportunities to articulate explicit connections between language proficiency and global competence in world language and other courses.
- ...create opportunities for students to take action on community issues.
- ...allow students to step into leadership roles in the classroom, by facilitating discussions, group activities, and long-term group projects.
- ...empower students to be responsible global and local citizens who actively create a safer and kinder world.

## STUDENTS WHO DEMONSTRATE “GO” SKILLS

...care about others and desire to work to improve our world for all people.

...approach new situations with humility, curiosity, and confidence. They readily acknowledge when they don't understand, they seek to gain new insights, and are confident in themselves and their ability to learn new things.

...are self-starters who pursue their passions. The freedom and ambiguity of life transitions don't make them uncomfortable, rather they enjoy embracing new opportunities.

...are committed to lifelong learning, thus see each “failure” as an opportunity to grow.

...don't take mistakes or failed attempts to heart. They are confident in their skills and persistently and passionately chase their goals.

...know how to problem solve and find answers independently, but also know when and who to ask for help.

...take action to promote and celebrate diverse cultures and perspectives, because they recognize the importance of collaboration and the value of uniting together.

...use communication for a range of purposes (i.e. to inform, instruct, motivate, and persuade) on multiple occasions using both verbal and nonverbal communication.

...have a plan that includes “backup options” for what paths they want to pursue after high school, as well as an accurate understanding of the effort and competencies needed to attain these goals.

...recognize the value of collaborating with people from differing belief systems.