

TWO ANCHORS

that **make** or **break** school change efforts

**California Association for
Latino Superintendents and Administrators**

February 2020



inflexion

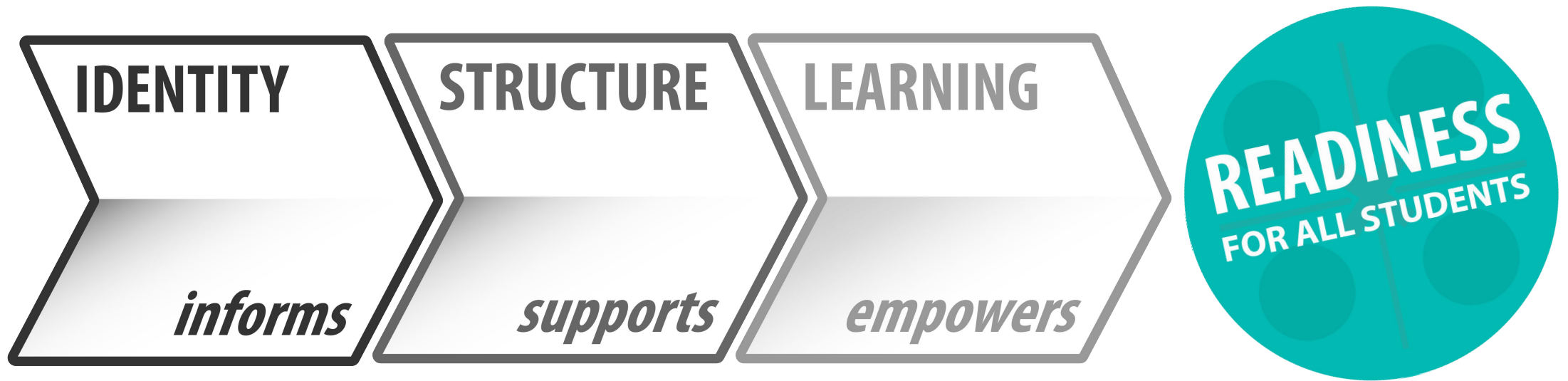
It's no longer just what you know!

Readiness and success should be defined by students' engagement, adaptability, and what they can do with their knowledge.



ORGANIZATIONS BUILT FOR **IMPACT**






Identity **informs** the organizational *Structures* that **support** the approaches to *Learning* that **empower** student *Readiness*.



Balanced
Valued
Empowered




Our school community (students, staff, and families) shares a defined, common language of a vision for readiness.

Such a vision includes and prioritizes **social-emotional, critical thinking,** and **academic** skills.

Vision for Readiness - Balanced

(1 - not even, 2 - sort of , 3 - somewhat , and 4 - absolutely)



Our students can **articulate** the skills they will have when they leave school; **identify** how these skills will support their career, college, and future plans; and are **actively using** these skills to better themselves and their community.

Vision for Readiness - Empowered

(1 - not even, 2 - sort of , 3 - somewhat , and 4 - absolutely)



A Shared Vision for Readiness

1. Individual Framing

List characteristics, skills, mindsets, and behaviors. Which 1-2 of these attributes have helped you the most through transitions in your own life? Why? Think of specific examples.

2. Pair and Share

3. Group Mapping to Think, Know, Act, Go



think

versatile and intentional thinking patterns

problem solving, creativity, design thinking, ideation, inquiry, communicator

act

skills and techniques to successfully own and manage learning

self-direction, goal orientation, goal setting collaboration, academic skills and behaviors, ownership of learning



know

understanding structures of knowledge and mindsets

for learning

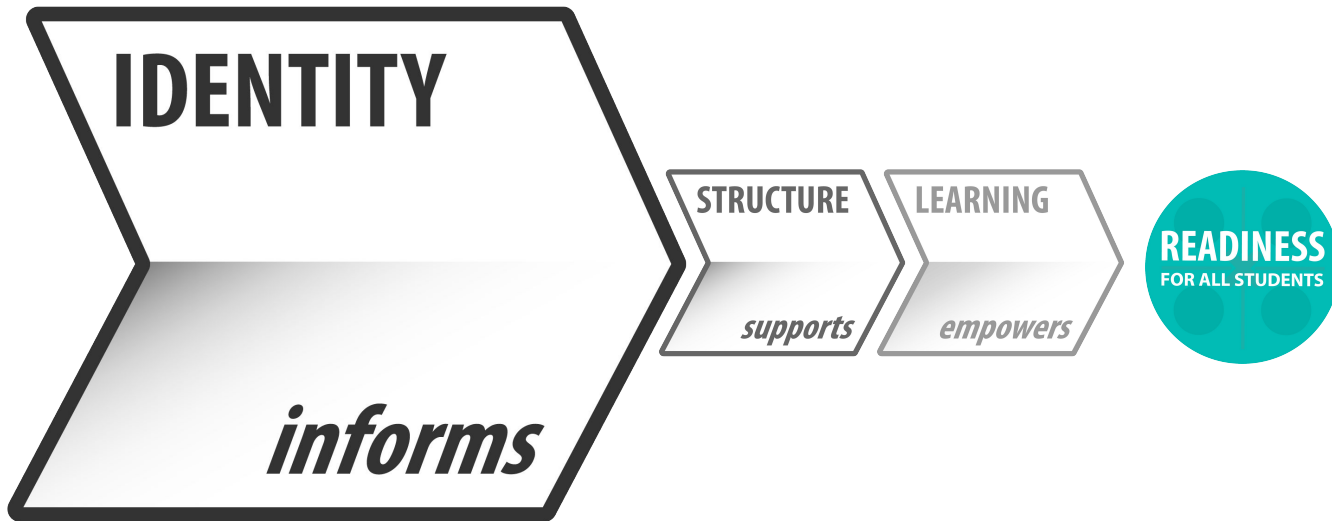
content knowledge and skills, effort-based mindset, access skills (reading, writing, and math)

go

skills and awareness to

navigate life's pathways

privileged knowledge, open mindedness, cultural identity, situational awareness, self-knowledge



**Values
and Beliefs**

**Community
Context**


**Shared
Approaches**



Our school community (students, staff, and families) shares values and beliefs that are articulated in our statement of identity. If asked, anyone in our community would provide a similar response to the question, ***“Who are we?”***

Identity – Values and Beliefs

(1 – not even, 2 – sort of , 3 - somewhat , and 4 - absolutely)



Our school's identity has been **shaped by the community** (students, families, and staff).

Our school's identity embraces and incorporates **student and family voice**.

Our school's identity reflects and respects the **historical and cultural context** of students, families, and the community as a whole.


Identity – Community Context

(1 – not even, 2 – sort of , 3 - somewhat , and 4 - absolutely)



ABOVE THE LINE

BELOW THE LINE



Spencer Butte Middle School is designed to deliver a personalized and engaging experience for all students. Our welcoming atmosphere is a purposefully created ambience meant to relay to the community that we take our responsibility of educating students seriously. Our whole child approach fosters the well-being of all students. We value students, families, and the community. Students are seen as individuals who have distinct needs, likes, dislikes, aspirations, and talents.

Engage, Inspire, Empower



CAN'T SPELL
LOVE
WITHOUT **OV**

WE LOVE SHARING NEW IDEAS

INQUIRERS • THINKERS • COMMUNICATORS • KNOWLEDGEABLE

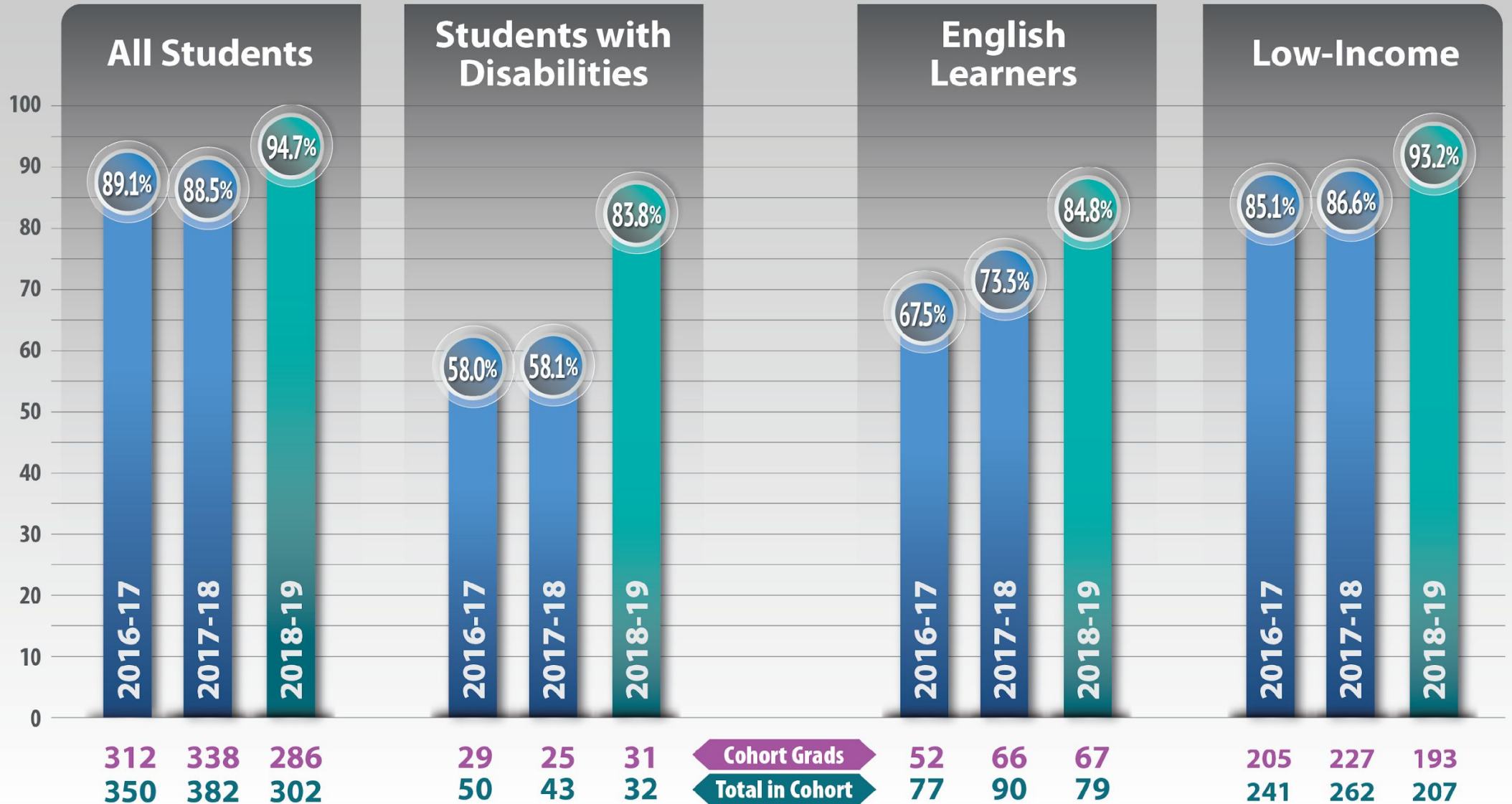
WE LOVE CARING FOR EACH OTHER

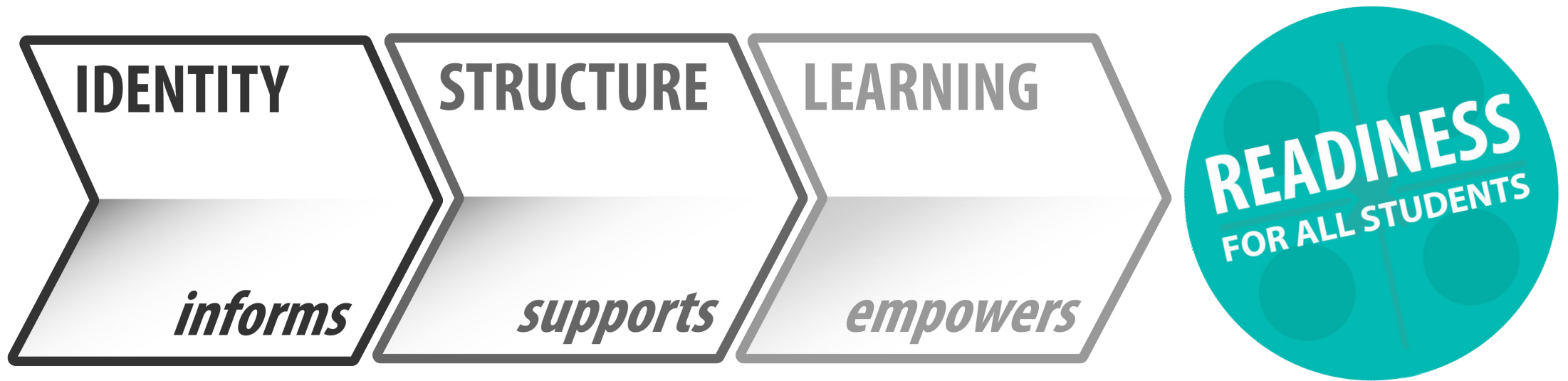
PRINCIPLED • OPEN-MINDED • CARING

WE LOVE WORKING FOR A BETTER WORLD

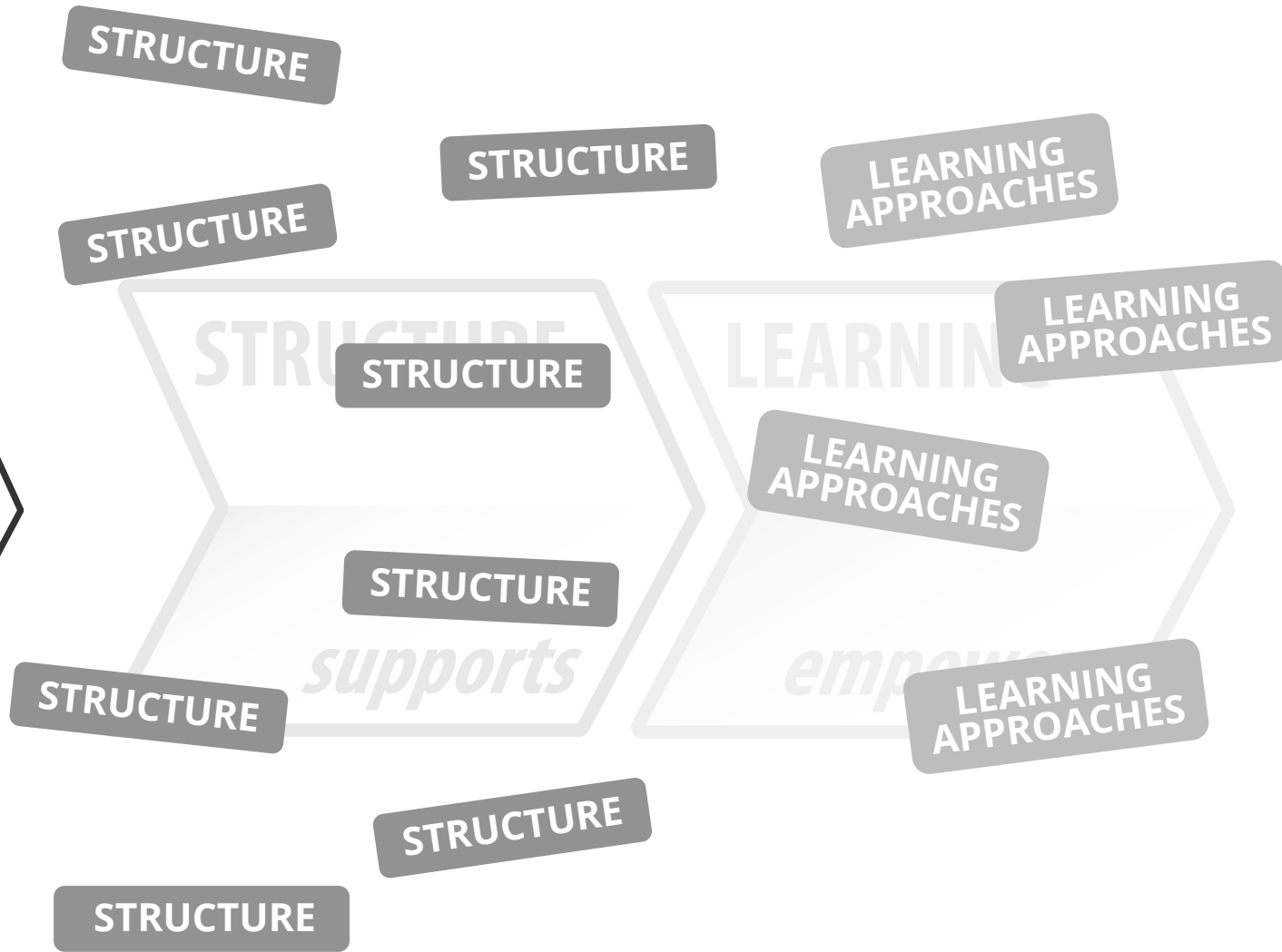
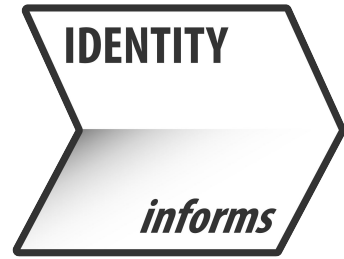
RISK-TAKERS • BALANCED • REFLECTIVE

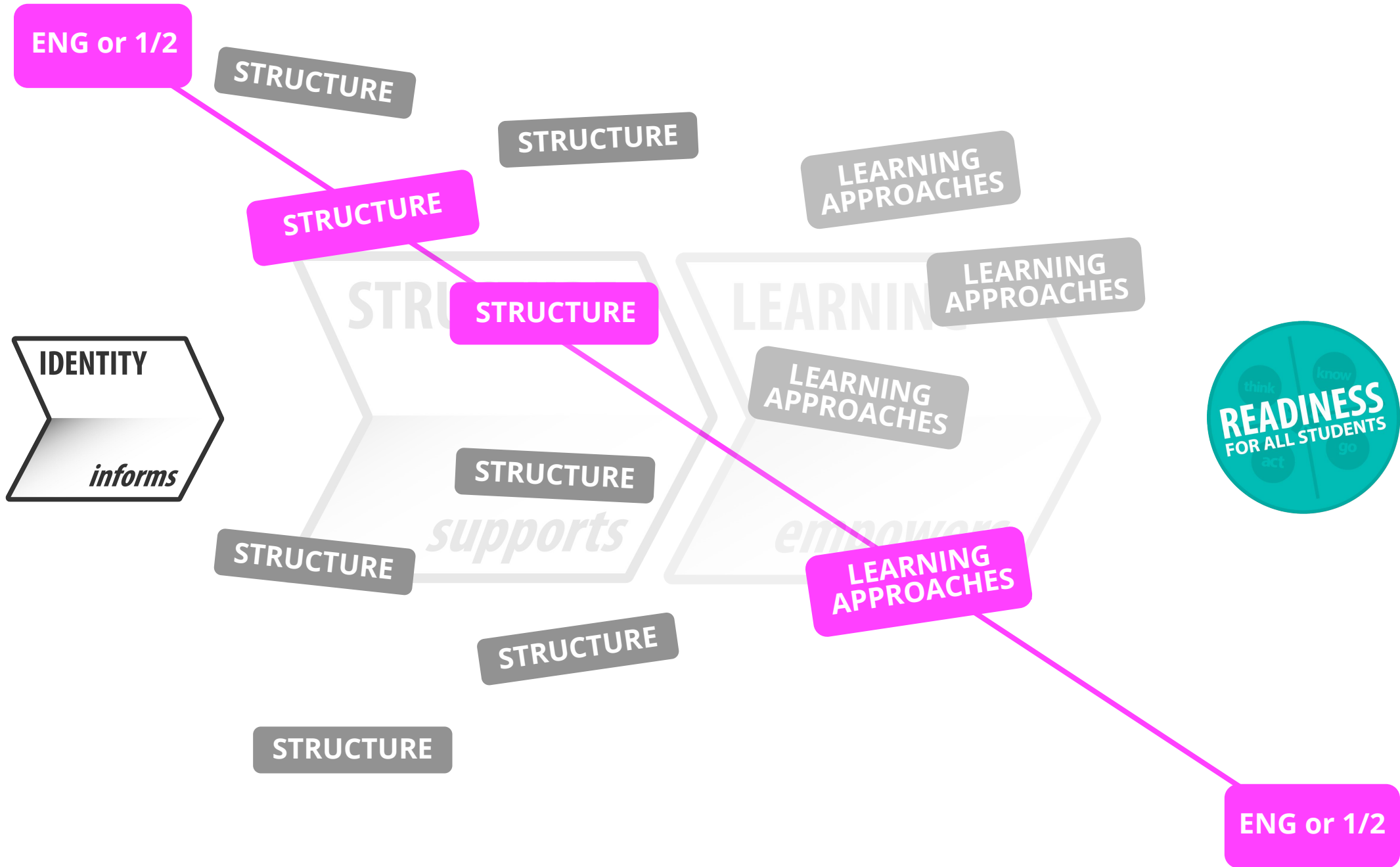
Ocean View High School Four-Year Cohort Graduation Rate – By Program

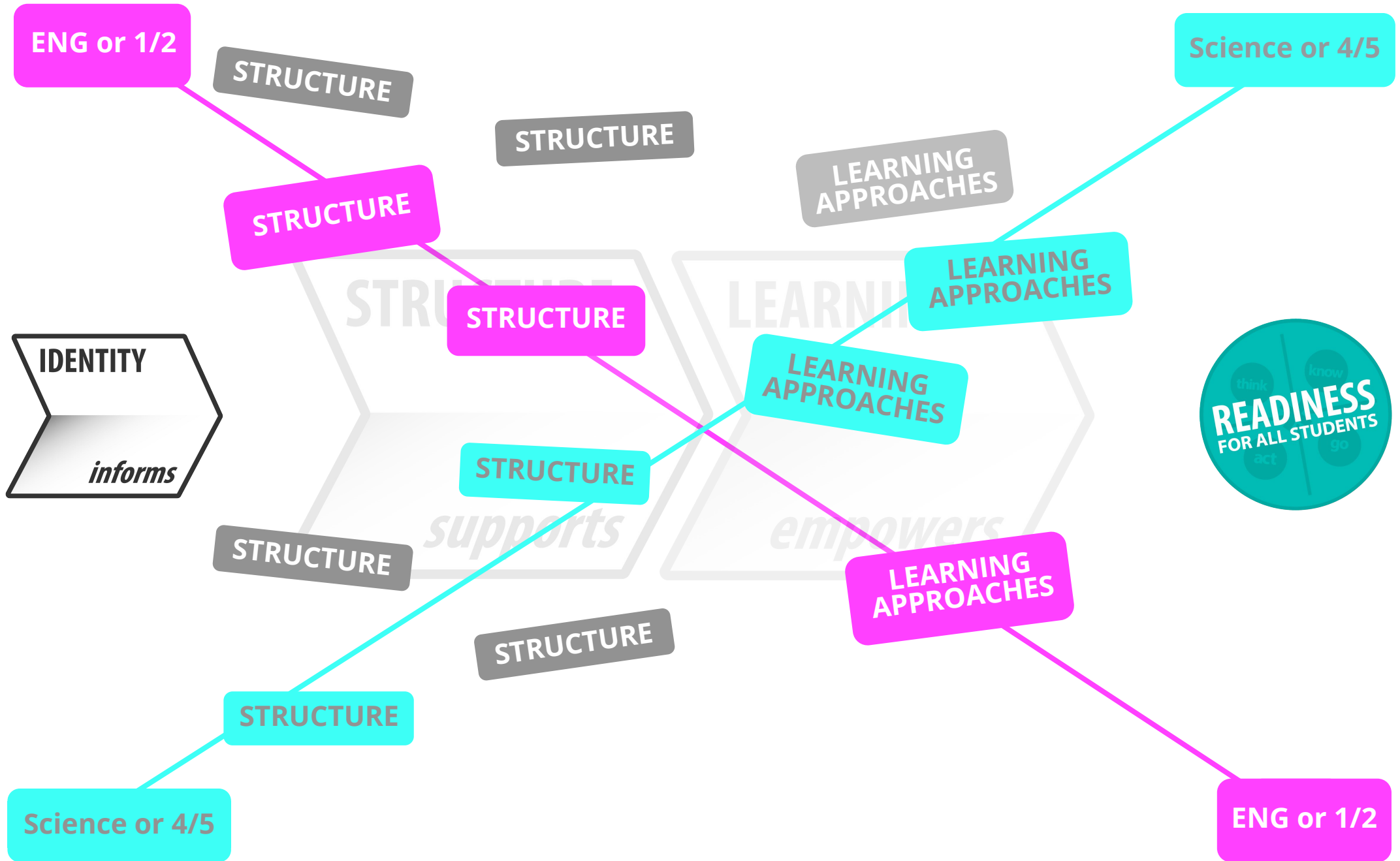


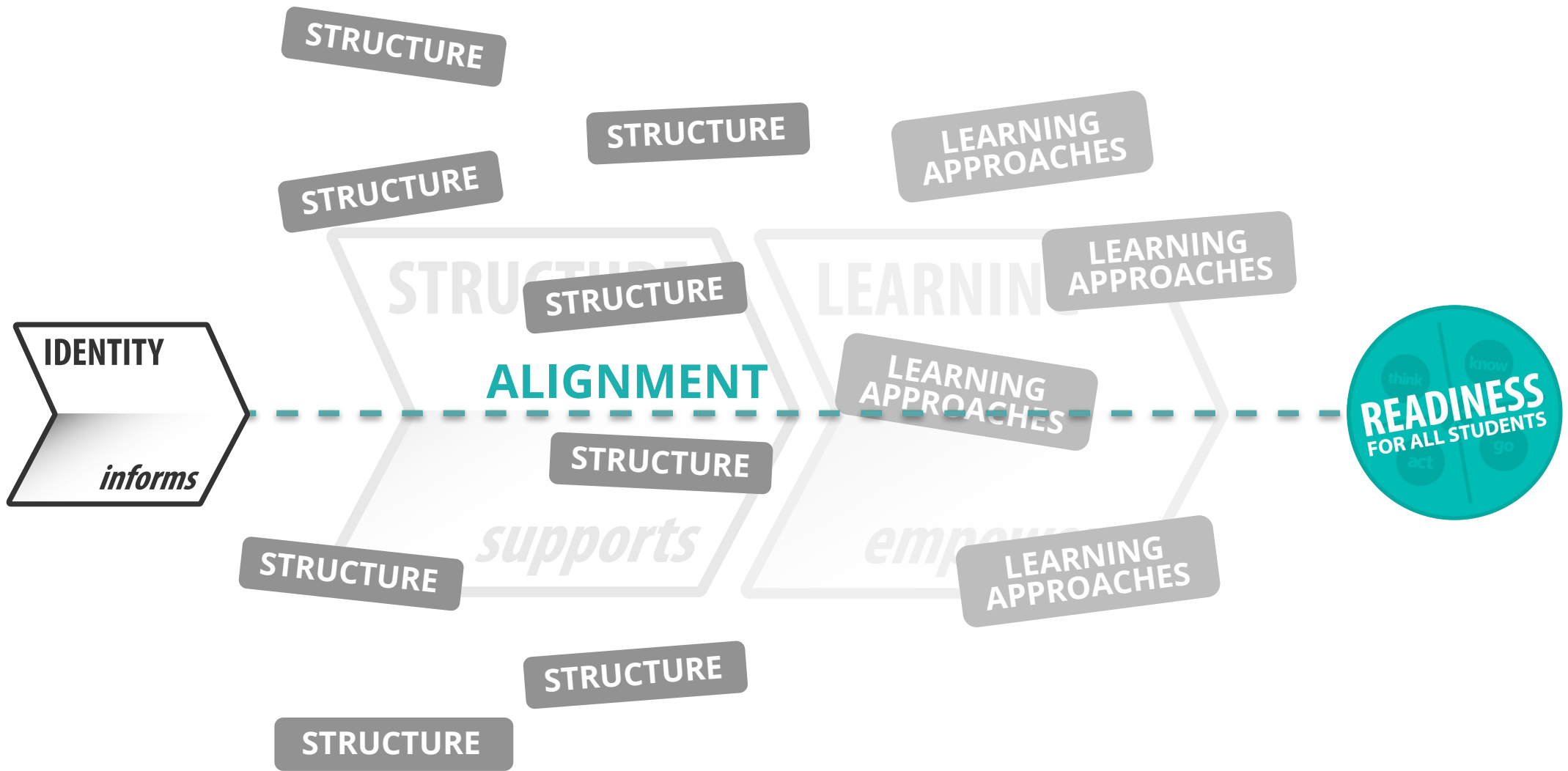


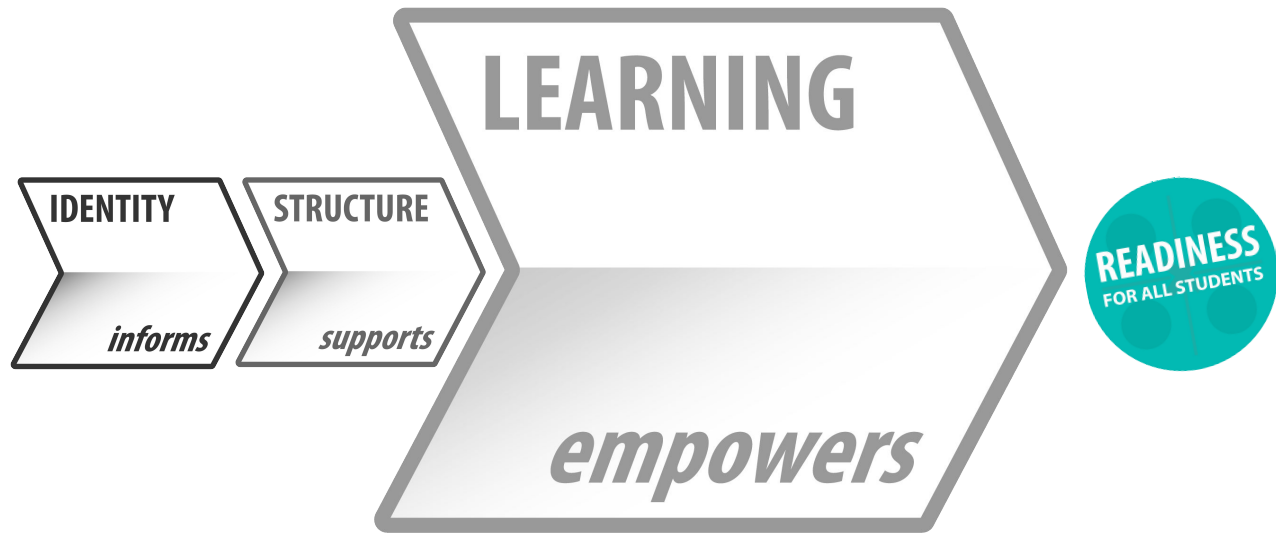
Identity **informs** the organizational *Structures* that **support** the approaches to *Learning* that **empower** student *Readiness*.











**Universal
Design**

**Student
Experience**

**Expansive
Opportunities**



Our school's approach to learning is:

- driven by **student voice**.
- prioritizes the development of **self-knowledge** and **student agency**.
- ensures all students experience an **engaging**, **empowering**, and **inclusive** learning environment.



Our school's instructional approach is designed to:

- meet individual student **interests, aspirations,** and **needs**;
- address **academic, behavioral, social-emotional,** and **physical** development
- build a **sense of self** and **belonging** for all students
- and aligns with a **shared vision for readiness.**

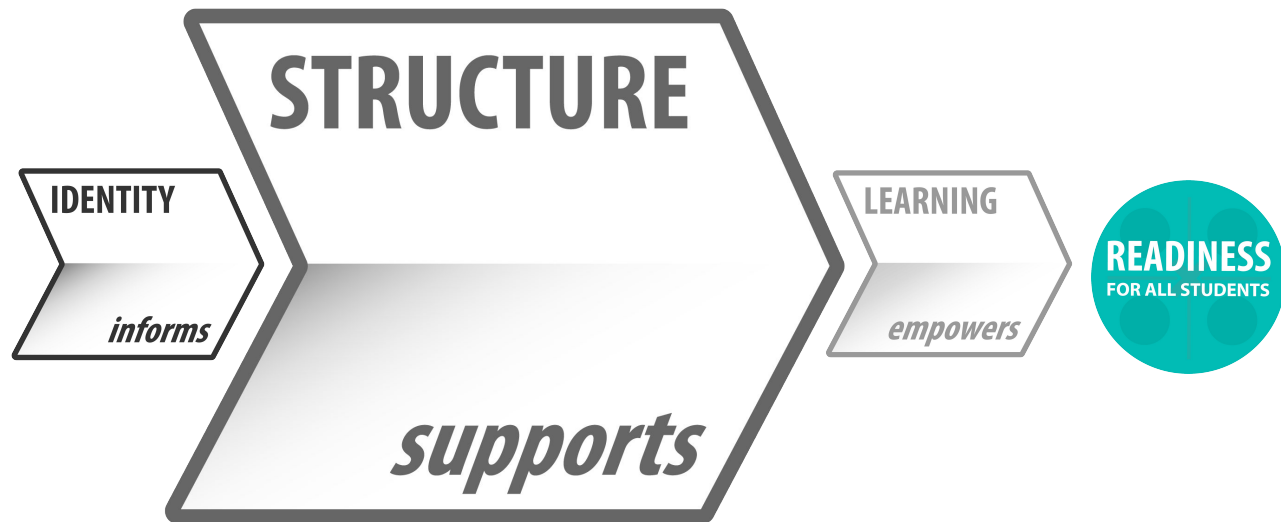
Approaches to Learning – Universal Instructional Design



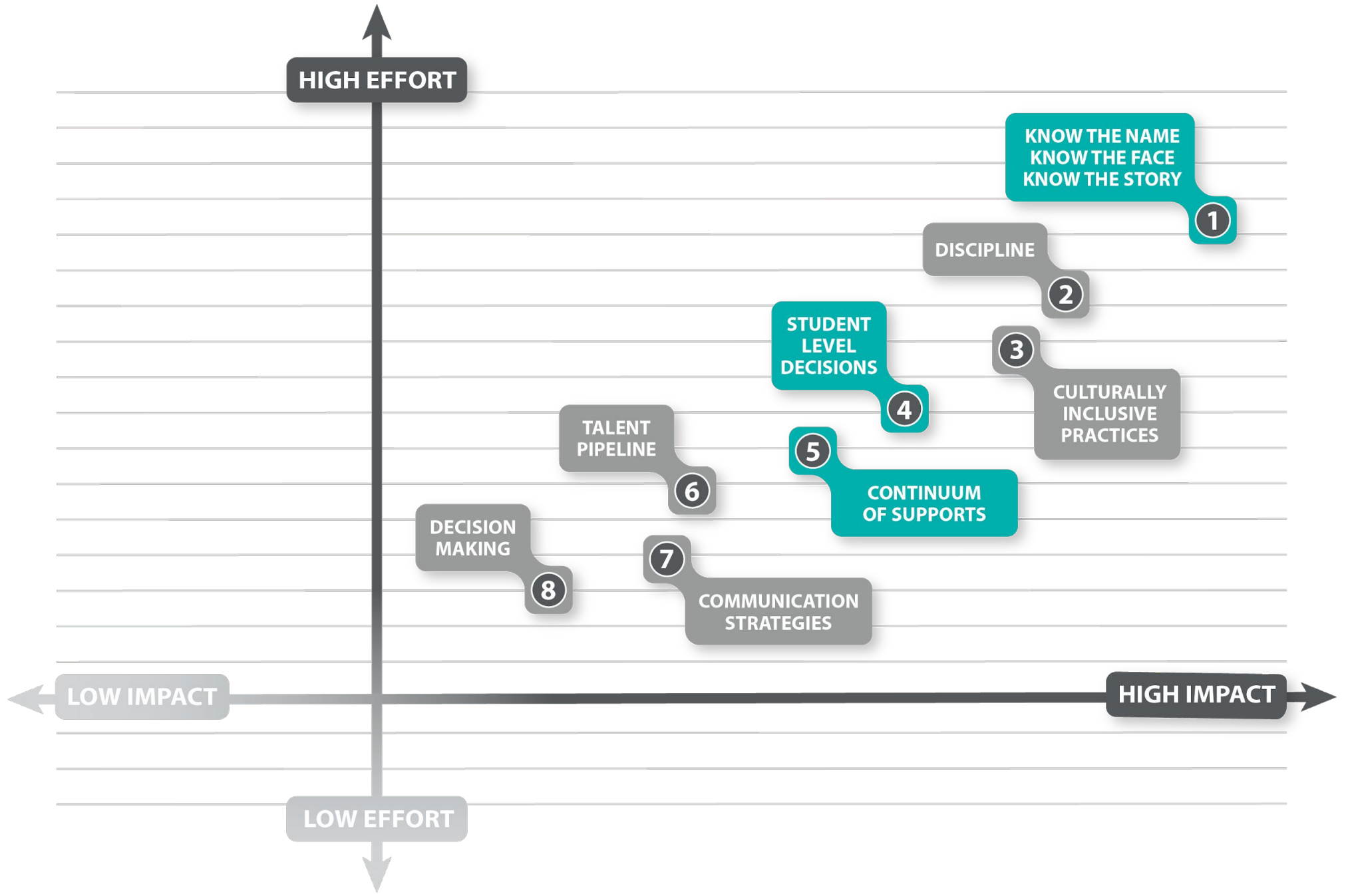
Student opportunities, supports, and curriculum are:

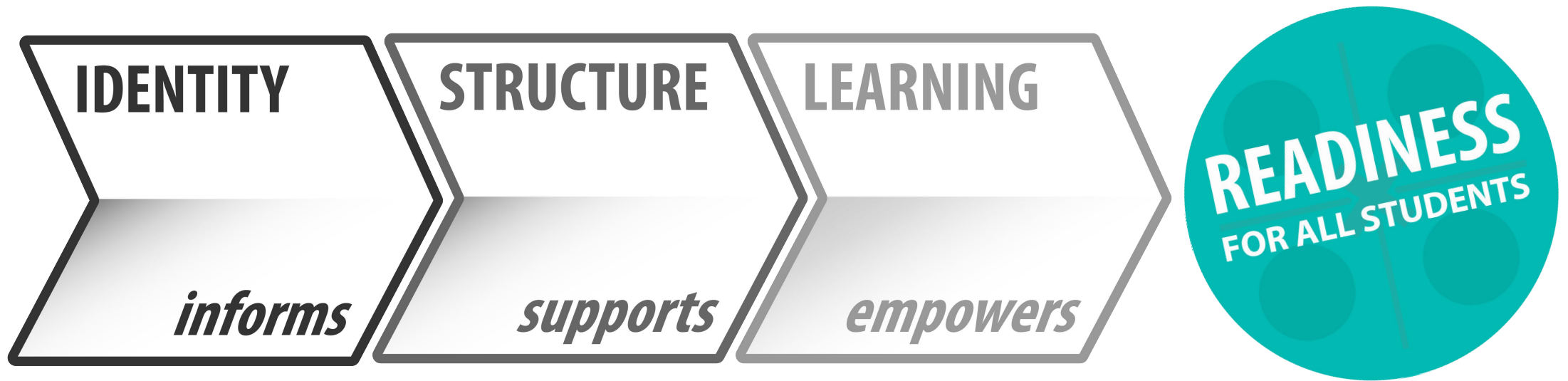
- **needs-based** and linked to **established** standards;
- integrated and supported across **academic, social-emotional, behavioral** and **physical** domains;
- and delivered using multiple approaches including **large-group, small-group**, and **individual** opportunities.

Approaches to Learning – Expansive Opportunities



Shared Leadership
Healthy Relationships
Equitable Access

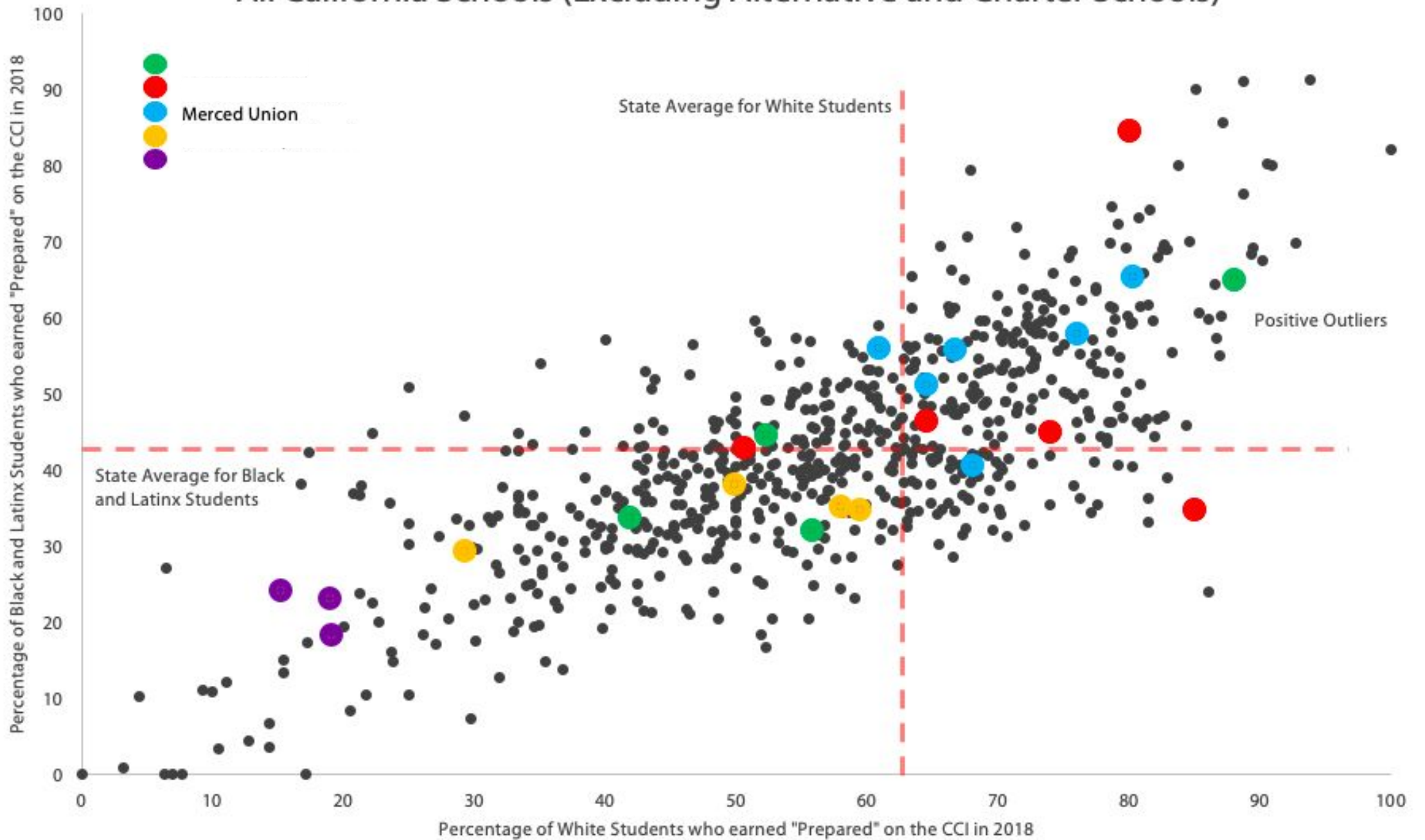




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All California Schools (Excluding Alternative and Charter Schools)





DREAM IT

We innovate and adapt to pursue our goals

LIVE IT

We show up and grow stronger every day

SHARE IT

We inspire and take care of those around us

ATWATER **FALCONS**

COMMUNITY

We make our community strong by working together.

RESPECT

We celebrate our diverse cultures and perspectives.

INNOVATION

We create change by sharing innovative solutions.

IMAGINATION

We use our imaginations to pursue our own paths.



WE CREATE

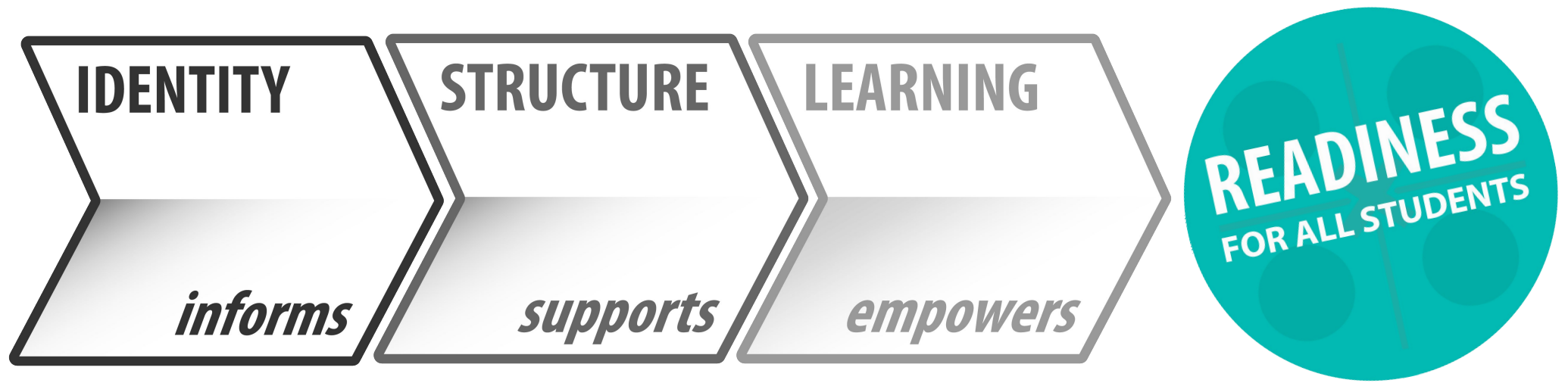
Ideas are discovered by exploring new perspectives

WE BUILD

Solutions are strengthened by collaboration

WE SHARE

Relationships are sustained by open communication



**See a summary of our research
backing up our approach**

Come to our table to learn more or visit
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